



ARC End Year Newsletter Issue Number:1/2024

ARC VTC Students Exemplary Performance in 2024



During 2024, we managed to enroll 60 students across different courses we offer. These courses include Hairdressing, Dressmaking, Electrical and carpentry and joinery. We also have leap learning, which is a new educational method that uses technology to enable students to learn wherever they are in the world.

Hairdressing

We enrolled 22 students in 2024, with 15 sitting for the NITA national exams (8 in April and 7 in December). All April candidates passed their exams. We implemented continuous assessment tests and conducted regular internal exams. We also placed students in attachment programs for practical experience and delivered comprehensive guidance and counseling to students, improving their attitudes toward supportive subjects.

Dressmaking

We delivered instruction across grades 3, 2, and 1 in which one grade 2 student completed NITA exams and advanced to grade 1. We conducted mid-term and end-term assessment tests on students to keep them sharp. We also worked on the production of sanitary towels, where we produced a total of 140 sanitary towels.

Electrical

Comprehensive teaching was delivered across grades 3, 2, and 1 covering all scheduled topics and administering internal assessments. We facilitated 19 students participation in NITA exams with 100% pass rate.

Carpentry and Joinery

Topic coverage was delivered across all grades with 6 students demonstrating full competency. We also administered termly and weekly assessment tests reinforcing practical skills and topic comprehension. 2 students participated in NITA exams with a 100% pass rate.

Leap Lab

Established a literacy and numeracy lab to equip learners with reading, writing, numeracy, and entrepreneurship skills. We also conducted ASER testing to identify and address student learning gaps. We trained 41 ARC VTC students in communication and entrepreneurship.



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Action Resort for Change

Child Protection and Childcare Program

The primary goals of the Childcare and Child Protection Programs are to enhance the welfare, health, and safety of vulnerable children in our communities by providing access to quality education, offering timely health support and hygiene essentials, imparting life skills for self-reliance and future opportunities and promoting child safeguarding and non-violent discipline methods.

Education Support

- Sponsored 93 children across primary, secondary, and higher learning institutions.
- Supported transitions to high school for three students and higher learning for two students, with one graduate in Biostatistics from JKUAT.
- Conducted school follow-ups to ensure timely payment of levies, monitor academic performance, and address disciplinary cases.
- Enrolled 17 children with learning challenges in the Leap Lab program for skill improvement.

Health and Hygiene Support

- Treated 82 children for illnesses, including malaria and pneumonia, with one child under specialised orthopedic care.
- Distributed medicated soap and hygiene kits to promote health and recovery.
- Produced and distributed 200 reusable sanitary towels, benefiting 90 girls, with plans for further distribution in 2025.

Skill Development

- Trained 93 children in:
 - Tailoring: 10 children acquired garment-making skills.
 - Carpentry: 10 children excelled in woodworking.
 - ICT: All children gained basic computer proficiency.
 - Handwork: 30 children demonstrated exceptional talent in crocheting and knitting.

Caretaker Engagement and Training

- Conducted training sessions on nutrition, modern farming techniques, and effective caregiving for 63 caretakers.
- Quarterly caretaker meetings addressed time management, fee structures, and documentation requirements.

Child Safeguarding Interventions

- Conducted 15 training sessions for 360 learners across three schools, forming Children's Rights Clubs.
- Provided guidance and counseling services to 29 individuals, including interventions for suicide prevention.
- Rescued two children from hostile environments, ensuring their safety and well-being.



Water Tank for Schools Project

- Installed water tanks in five schools, benefiting 2,258 learners and improving access to clean water.



Social Enterprises

The main program objective is to generate income to support sustainability by leveraging available resources and exploring additional opportunities. The organization has made a major infrastructural improvements to improve quality of service delivery and increase income.

Guest House

we managed to host the Henriksen family from Norway for five days, offering quality service. To enhance service delivery, we procured key kitchen equipment, including a cooking range, deep fryer, microwave, pressure cooker, oven, and electric kettle. A few renovations were done, including window repairs and ceiling board installations in SANA hall, an electric oven in the oversized guest house, and three new water tanks to serve guests in the same building, constructed a small store for firewood, charcoal, and other kitchen essentials and finally painted the sana building and performed maintenance work.



Agriculture

We successfully re-stocked and sold 1,340 birds between January and September. We also harvested 708kg of maize, 292 kg of beans, 280 kg of sorghum, and 350 kg of sunflower. Training programs were conducted for 60 caretakers on food security and 50 children in poultry farming to enhance food security and practical agricultural skills for caretakers and children.



Carpentry Production

Ceiling boards were installed in the sauna hall and boardroom and also undertook general repairs were made, including constructing a firewood store, fencing the residential section, and installing shelves in the guest house kitchen to improve functionality and aesthetics of facilities, generating income through carpentry projects.



Upcoming Events
December 2024
13th-31st: Christmas Break